

INDIVIDUAL UNIT COURSE

2017-2018

1. Individual course unit basic information

Degree: Títol Superior de Disseny
Level: Títol Superior d'Ensenyaments Artístics
Course/Code: OP24EN-ENGLISH (INDEPENDENT USER B2)

Speciality	Years of study	Period	Type of course	ECTS credits
All	Third & Fourth Year	1st & 2nd semester	Non Compulsory	6 ECTS

Department: Behavioural Science and Law

Language of Instruction: English

Horari: Monday and Wednesday from 9:50 to 11:40 am [Fes clic per escriure](#)

Name of lecturer:

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2. Why to study English

In a global world it is clear the importance and necessity of knowing different languages, specially English, since it is the international language for all kinds of communication

This subject helps students to learn English, which it is very important nowadays, and helps them to prepare the different exams to get the level B2.

Students capable to speak English will be able to deal with clients who don't speak Spanish, and since a lot of foreign people live in Mallorca, this ability will be very useful for the students.

3. Requirements

3.2. Essential

Students have to have level B1 in English, intermediate 1 or 3rd year of the EOI.

First day of class there will be an exam to know if they have the required level to be in this group, if some of them don't have it, she/he /they should go to the other group (B1).

4. Skills

4.1. Transversal/Professional competencies (CT)

- CT01 To manage and plan the student's work in an efficient and motivating way.

- CT05 To understand and use, at least, a foreign Language (English) in the student's professional field.
- CT15 To work in an autonomous way, and appreciate the importance of self-initiative and entrepreneur spirit in their careers.

4.2. Generic competences of the degree (CG)

- CG11 To be able to communicate the student's ideas and projects to clients, and be able to argue in a critical way, and value purposes through dialogue.
- CG17 To be able to plan, evaluate and develop learning strategies in order to obtain personal and professional outcomes.
- CG19 To have a critical capacity, and be able to plan researching strategies.
- CG21 To be able to use researching methodology.

4.2. Specific competences of the design-area related (CE)

No specific competences since is a non-compulsory subject.

5. Learning outcomes of the course

Students will be able to understand everyday English, to write and speak fluently and to interact with native speakers without strain.

They will be able to communicate in English using adequate vocabulary and grammatical expressions.

They will understand common English conversation.

They will be able to write clear, detailed texts on a wide range of subjects, to write an essay or report, passing on information or giving reasons in support or against a particular point of view.

6. Course contents

Practising the 5 skills required to acquire the B2 level: Reading, Listening, Use of English, Writing and Speaking. We will practise all these skills in every unit. We will try to do one unit every 2 or 3 weeks, bearing in mind that it will depend on achieving the goals of every unit.

- 1 – Questions and answers. Do you believe it? Talking about interviews.
- 2 – Call the doctor? Older and wiser. Illnesses and injuries. The history of surgery.
- 3 – The truth about air travel. Incredibly short stories. Talking about children's books.
- 4 – Eco-guilt. Are you a risk taker? The British and the weather.
- 5 – The survivors' club. It drives me mad! Talking about waste.
- 6 – Music and emotion. Sleeping beauty. The Sleep Unit.
- 7 – Don't argue! Actors acting. Talking about acting.
- 8 – Beat the robbers... and the burglars. Breaking news. The speed of news.
- 9 – Truth and lies. Megacities. Talking about advertising.
- 10 – The dark site of the moon. The power of words. The Museum of the History of Science.

Besides these topics, students will learn grammar, pronunciation and vocabulary.

7. Learning methodology

There will be 2 kinds of group, the class-group with the teacher, between 11 and 30 students, and the individual or small group (3 or 4) with the American assistant.

On the one hand students will practice readings, listening, exercises of use of English and vocabulary and writing with the teacher in the classroom and at home. And on the other hand they will practise speaking with the teacher and the American assistant during the classes.

7.1. General methodological lines

English only policy. 80% of attendance will be necessary to follow way 1.

7.2 Proposed activities

Activities in class			
Ways	Group kinds	Objectives and methodological ways	
Theoretical and practice class	Group class	Practice of readings, listening, use of English, writings and speaking following the book	49:30 hours (1st semester)
		Students will have to do 2 writings every month following the book (pages 113-118)	55:30 hours (2nd semester)
Oral practice	No more than 4 students	Practicing speaking with the American conversation assistant. Voluntary: Making a short film (15 minutes)	15 minutes every 2/4 hours
Assessment	Individual	Exam with 4 writing parts, reading, listening, use of English and Writing (4 hours) and 1 oral part: speaking (15 minutes) 2 exams every semester: 13/15 November and 15/17 January	8 hours 30 minutes
Total			58 hours (1st semester)
			62 hours (2ns semester)

7.3 Facilities and material required

Classes will have a computer, digital board, audio system and internet so that the teacher can use the digital book. Students will bring the books, student's book and workbook with key and a notebook, or a laptop if they use the digital book. They will need an on line dictionary.

7.4 Cross-cultural activities

None, since it is a non-compulsory subject.

7.5 Additional activities

Language exchange with Erasmus students.

8. Assessment student's learning

8.1. Department assessment criteria

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8.2. Assessment criteria

- The student attends regularly to all class activities, tuition hours, seminars, and other programmed activities.
- The student participates regularly in all class activities, tuition hours, seminars, and other programmed activities.
- The student participates in class activities in a critical way, exposing his/her point of view.
- The student shows interest in the subject.
- The student knows and understands the main concepts of the subject.
- The student shows and uses in a correct way the main concepts of the subject in the programmed tasks.
- The student knows and uses in a correct way the specific terminology of the subject.
- The student shows a capacity of synthesis and a critical attitude in the programmed tasks.
- The student plans conveniently his/her time according to the programmed tasks.
- The student shows capacity to express concepts or reflections in a proper way.
- The student fulfils the proposed working methodology (guidelines, deadlines, etc.)
- The student hands in all tasks in a proper way.
- The student solves all tasks in a proper way.

Students have to do, and hand in the established deadlines, and fulfil EVERY programmed task. If students do not pass the subject during the term (continuous assessment, complementary assessment and/or final assessment), automatically the methods and criteria for extra assessment will be applied (or recovering of tasks of the continuous assessment decided by the teacher).

8.3. Assessment ways

What to assess	Type	Assessment criteria	How to assess		Extra assessment February (5-9)	Extra Assessment June (25-29)
			A Way	B Way January (22-26) June (11-15)		
CLASSROOM ATTENDANCE (MINIMUM 80%) AND ATTITUDE	NR	Students will attend class having done all the activities proposed by the teacher, always from the book	10%	---		
WRITTEN TASKS*	NR	Two writings every month	20%	---		
ORAL TASKS	NR	Students will prepare conversation with the American assistant, 15 minutes every week or more	20%	---		
EXAMS **	NR	1 reading, 1 listening, 1 use of English, one writing and 1 speaking	50%			
FINAL EXAM	R	1 reading, 1 listening, 1 use of English, one writing and 1 speaking		100%	100%	100%
Total			100 %	100 %	100%	100%

* Students have to do, hand in the established deadlines and fulfil EVERY programmed task (Readings, Exercises and Writings)

**There will be 2 exams every semester.

First semester: November 6/8th and January 15/17th

Second semester: March 26/28th and June 4/6th

If they fail the subject, they will have to do the final exam (22-26 January), and if they fail the final exam, they will have to do the extraordinary exam (5-9 February). And the same in the 2nd semester, but with different dates: Final exam (11-15 June) and Extraordinary exam (25-29 June).

NR (no recuperable) o R (recuperable).

9. Book and resources

9.1. Required book:

ENGLISH FILE Third Edition UPPER-INTERMEDIATE STUDENT'S BOOK ISBN 978 0 19 455844 0 OXFORD
(Optional) ENGLISH FILE Third Edition UPPER-INTERMEDIATE WORKBOOK with key ISBN 978 0 19 455844 0 OXFORD

9.2. Recommended reading:

Capel, A.; Sharp, W. (2008): Advanced. Cambridge, CUP.

Jones, L. (1997): Progress to Proficiency. Cambridge, CUP.

Hashemi, L.; Homas, B. (2003): Grammar for Advanced Students. Cambridge, CUP.

McGavigan, P.; Reeves, J. (1999): Graded Readings., Longman Pearson Education Limited.

May, P. (2010): First Certificate Trainer. Cambridge, CUP.

Promodou, L. (1999): Grammar and Vocabulary for Proficiency. Harlow, Longman Pearson Education Limited.

9.3. Other resources :

Wordreference.com

European Framework of Reference, http://www.coe.int/t/dg4/linguistic/Source/ManualRevision-proofread-FINAL_en.pdf

Cambridge Dictionary Online: <http://dictionary.cambridge.org/>

EUROPASS project, <http://www.europass.cedefop.europa.eu>

Phrase Bank of The University of Manchester, <http://www.phrasebank.manchester.ac.uk>

